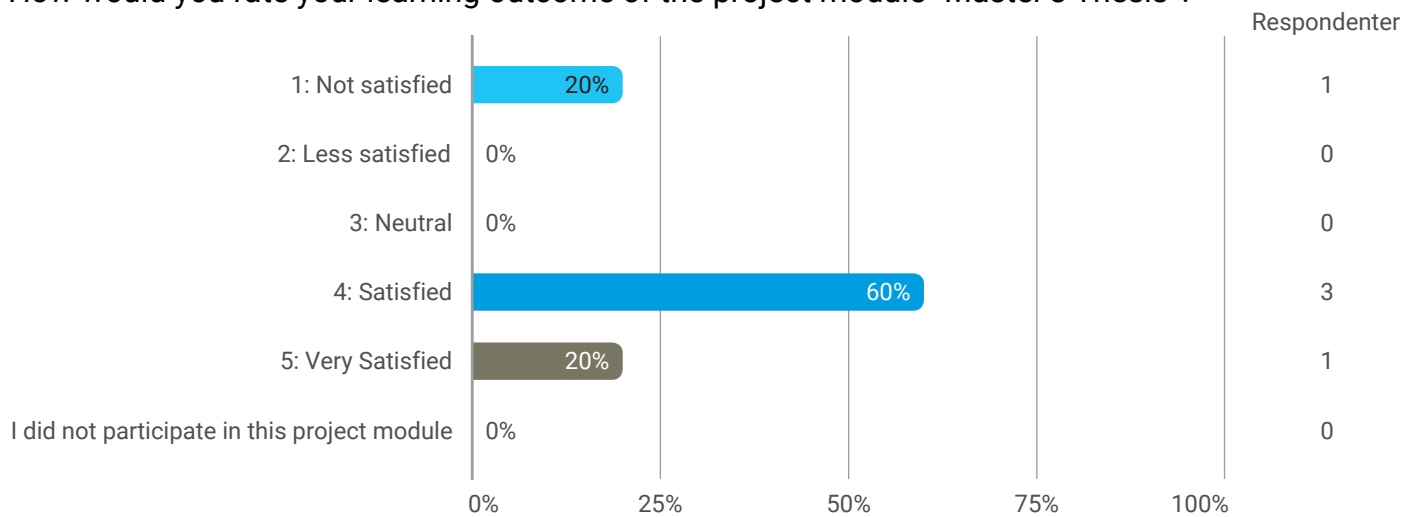
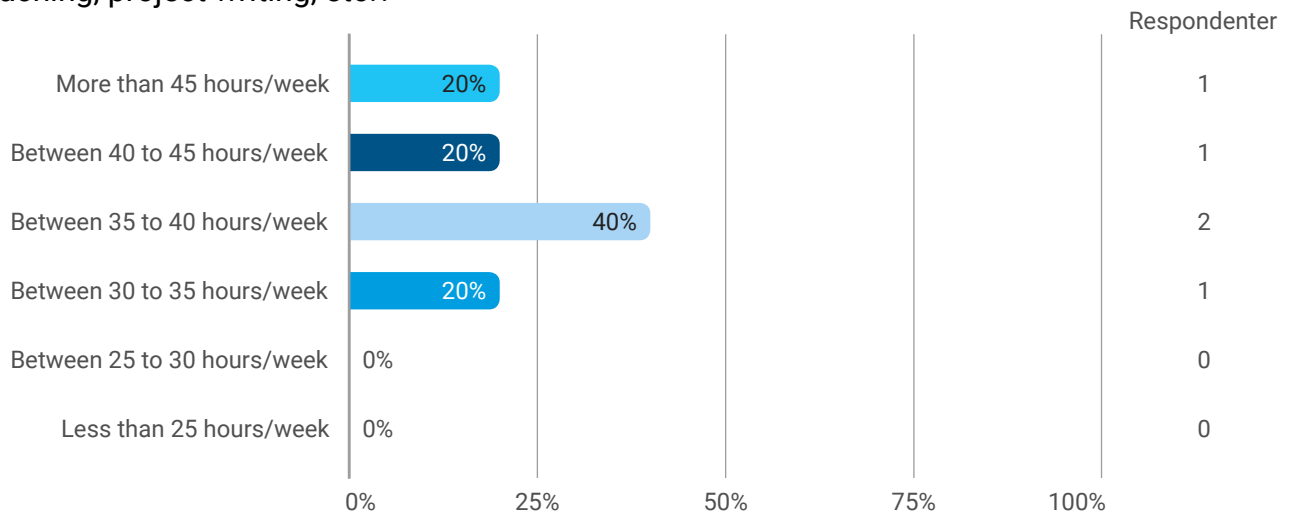


How would you rate your learning outcome of the project module "Master's Thesis"?

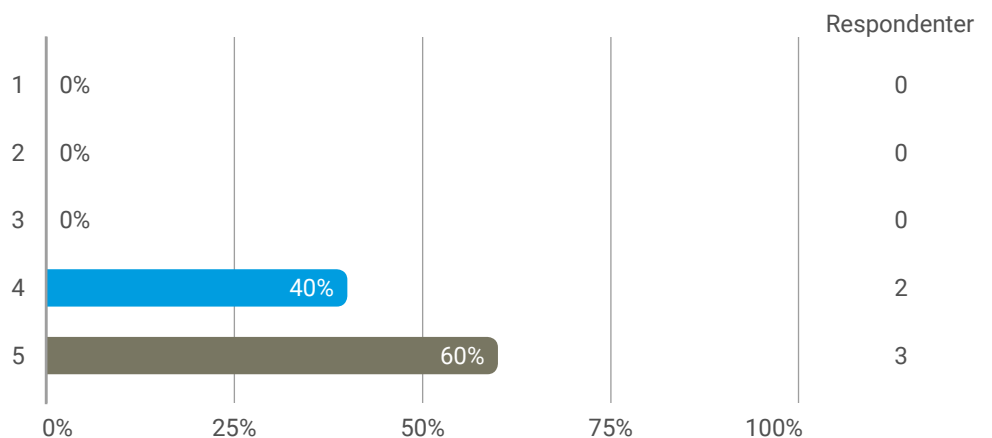


During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?

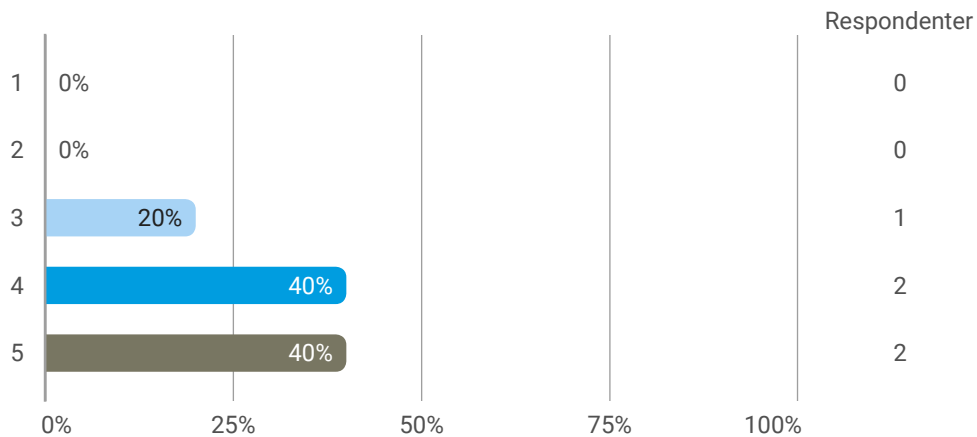


Problem-based learning

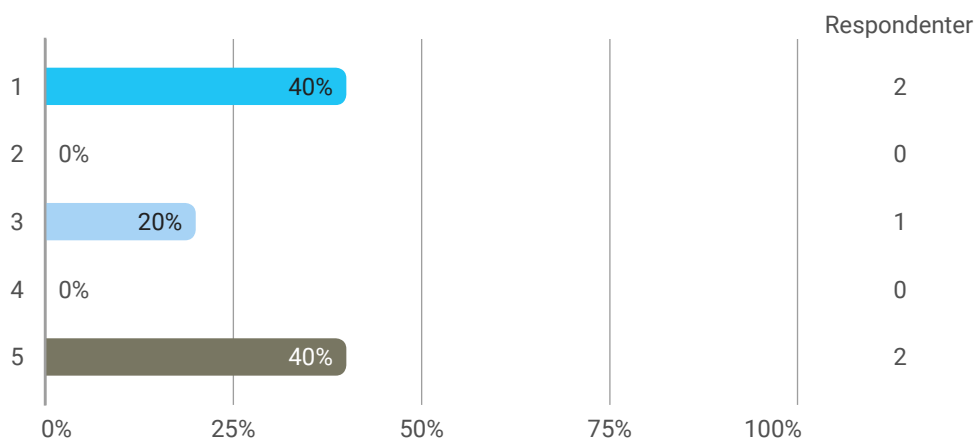
How did you experience working with projects? Rate on a scale 1-5 (where 1 is the worst and 5 is the best)



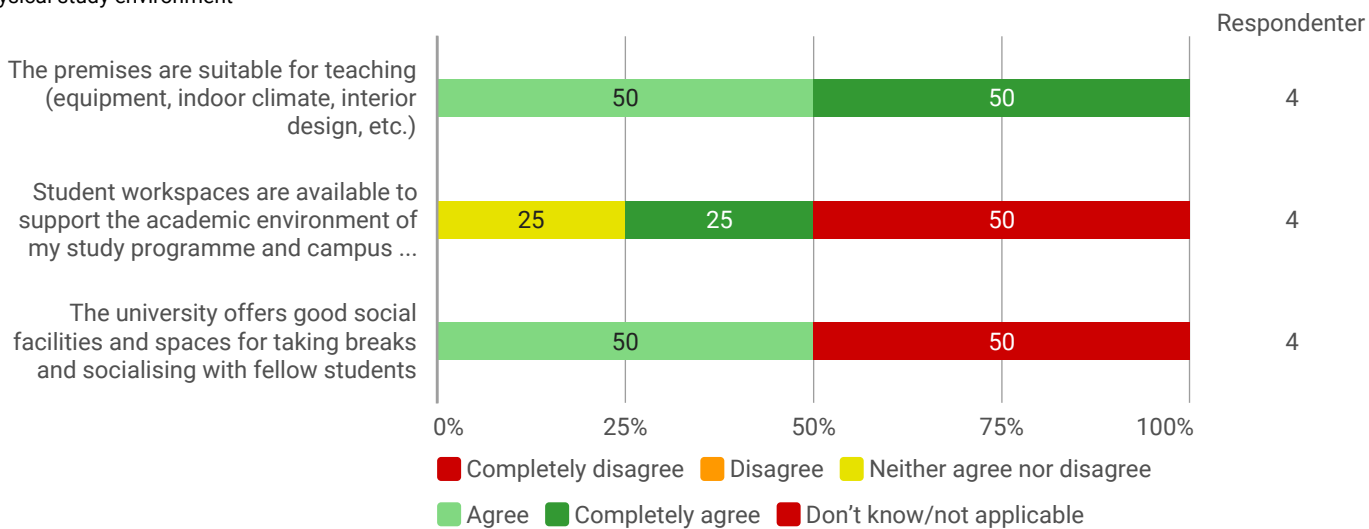
How did you experience working problem based projects? Rate on a scale 1-5 (where 1 is the worst and 5 is the best)



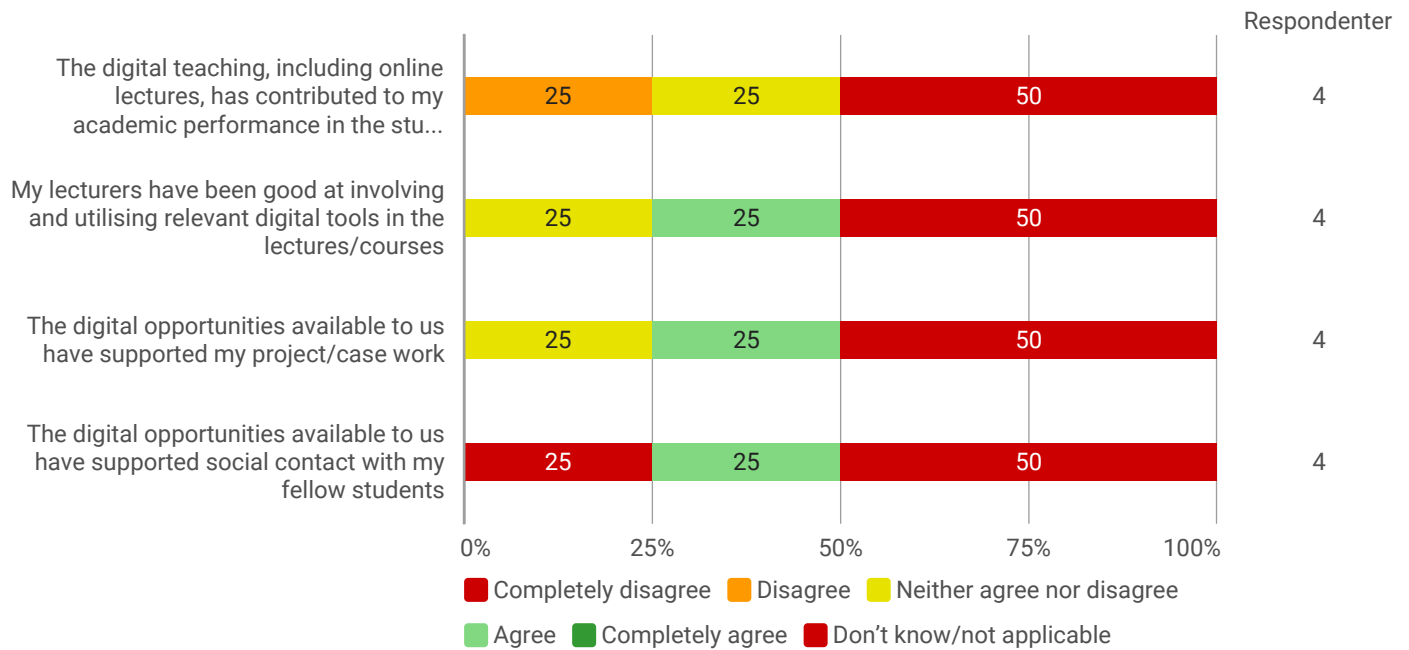
How did you experience working in groups? Rate on a scale 1-5 (where 1 is the worst and 5 is the best)



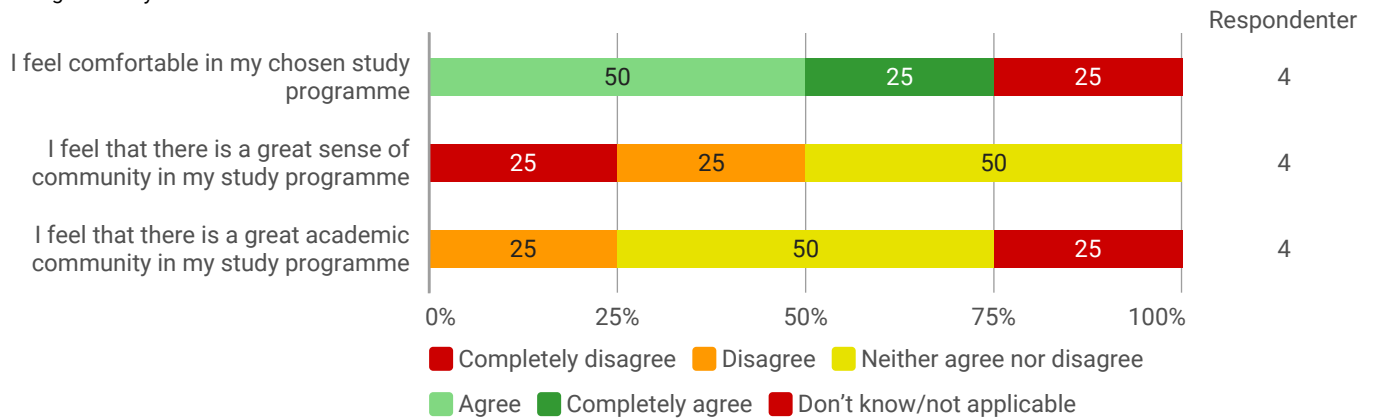
Physical study environment



Digital study environment

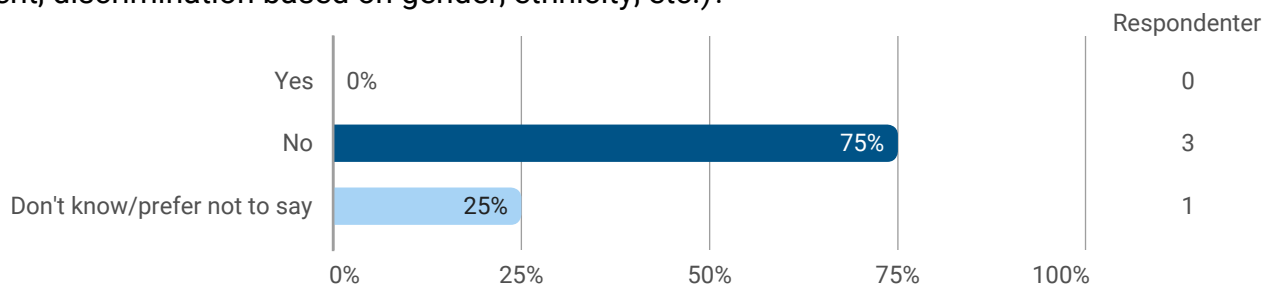


Psychological study environment

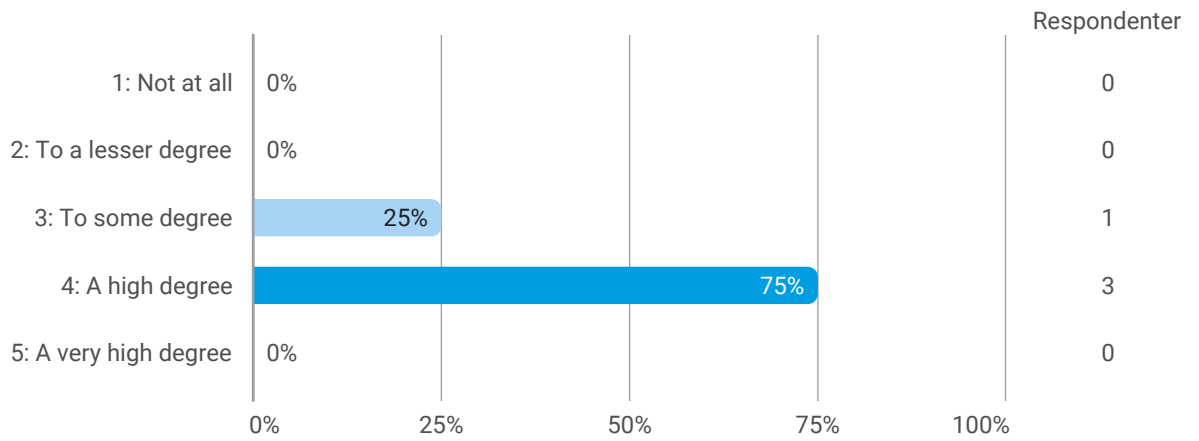


Offensive or abusive behaviour and/or discrimination

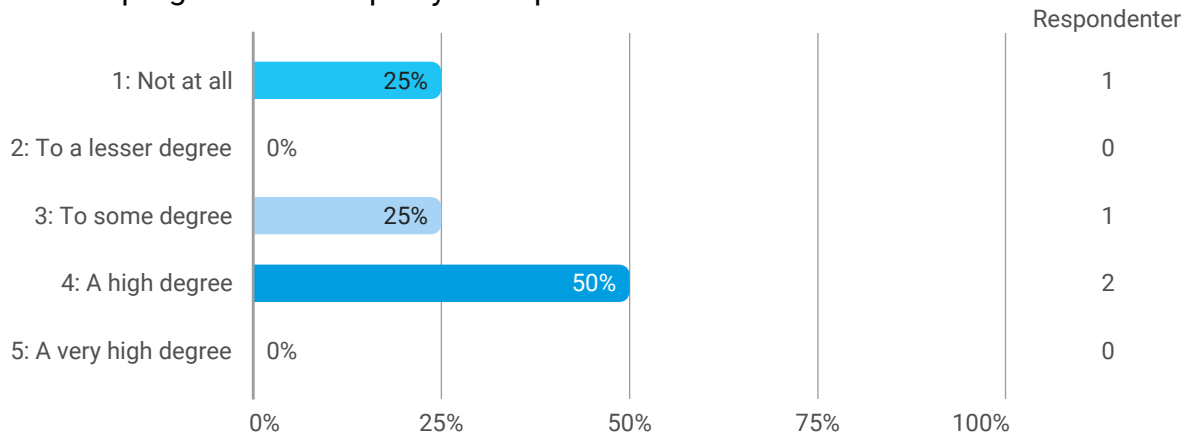
Have you personally – during this semester – experienced or been a victim of offensive or abusive behaviour and/or discrimination during your studies (such as bullying, violence, sexual harassment, discrimination based on gender, ethnicity, etc.)?



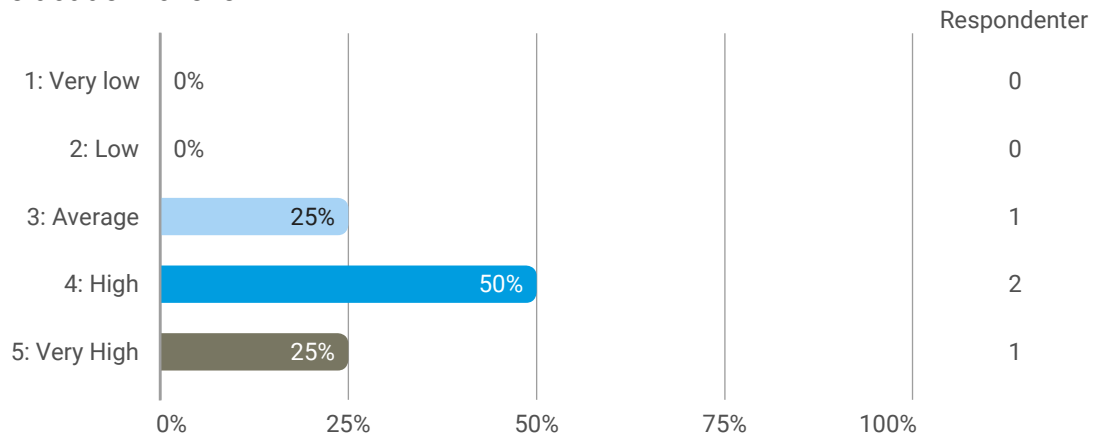
To what degree do you think that the completion of the fourth semester of the master's programme enables you to meet the requirements described in the module description?



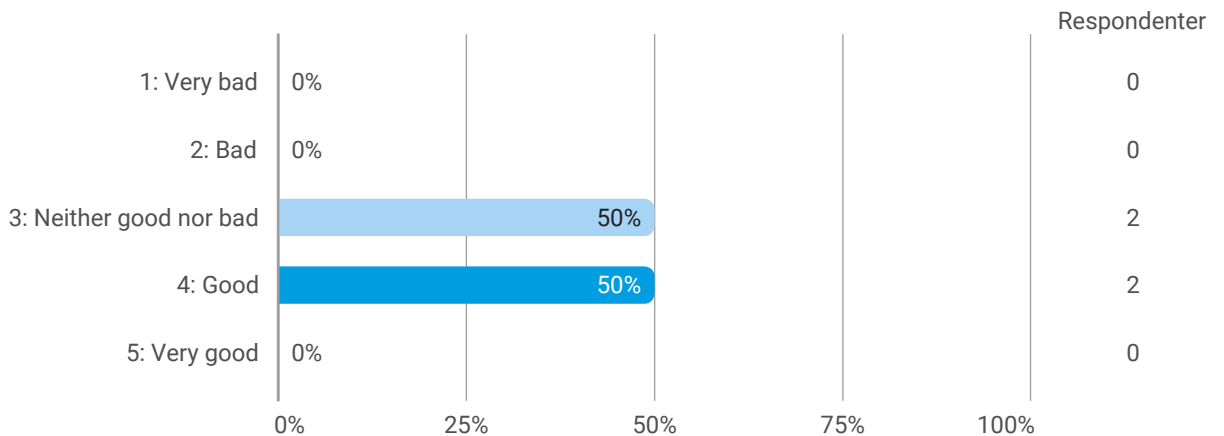
To what degree did the programme live up to your expectations?



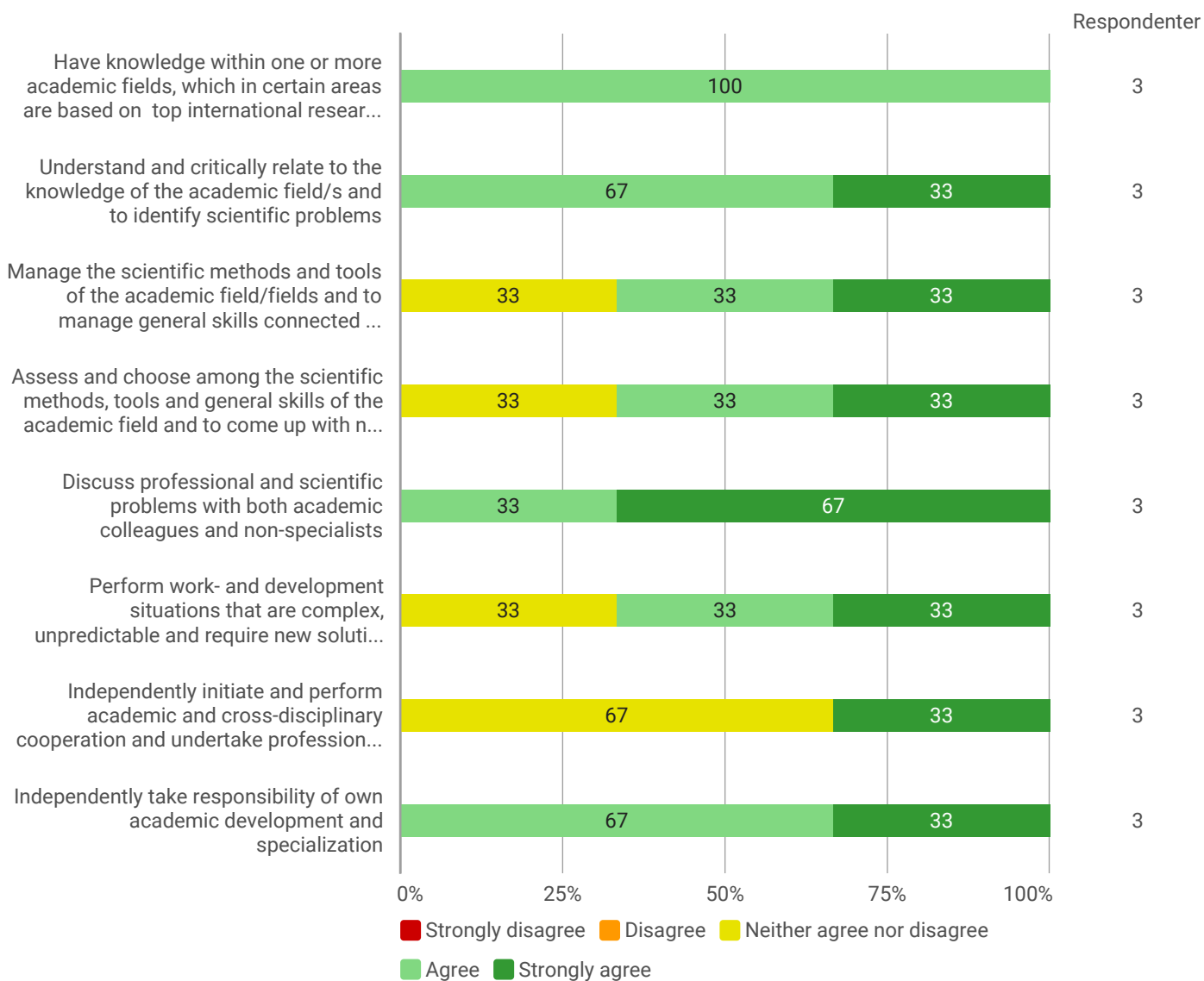
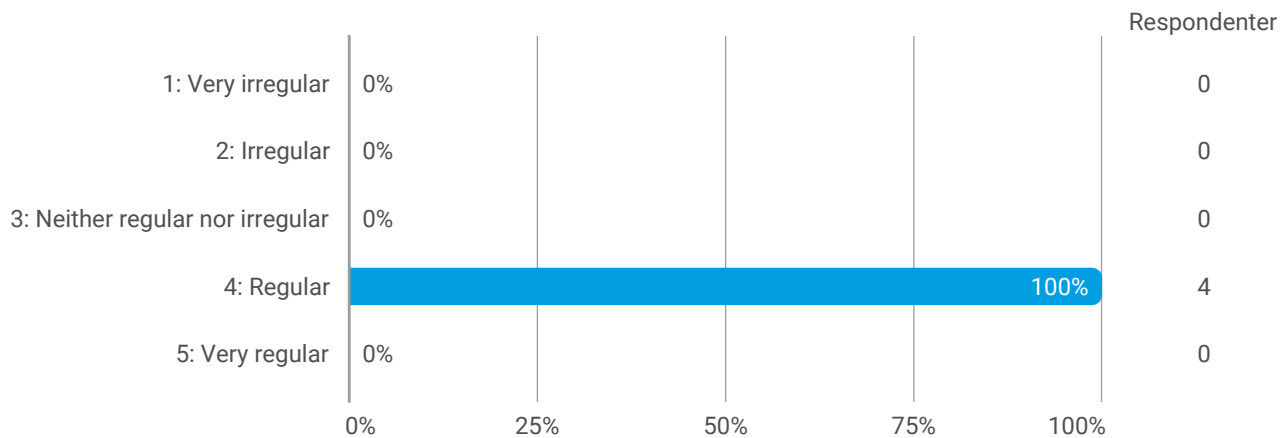
How do you assess the academic level?



How do you assess the coherence of the programme, within semesters as well as between semesters?



How do you assess the distribution of your study load over the course of study from 1st to 4th semester?



Samlet status

