



Study board conclusions of the semester and teaching evaluation report

Year:	2023
Campus	Copenhagen
Semester	LID8
Coordinator:	Mette Hvass
Date:	11.10.2023

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

The evaluation of the semester is mainly positive. The project module and the three course modules are all mainly evaluated with 'agree' or partially agree' to the questions asked. Though one student is a little less satisfied with the form of teaching and the exercises. The workload of exercises varies between the three courses and should be aligned. But mainly the students are positive in relation to project and course modules.

The survey though indicates that there has been challenges with the groupwork and supervision. This has led to confusion and stress among the students. In the group of teachers, we need to discuss this to find a way to solve these challenges. We need to hear the problems from both sides (also the supervisors) to find solutions for a better 'work environment' for students and teachers to avoid stressful situations.

Two out of five students answer N/A to a question about if we have addressed 'societal challenges and opportunities. One of the aims of the lighting design education is to prepare our students to work with sustainable issues in their work. In the future we should be even more precise on sustainable issues to make the students aware that this an important part of the lighting design education.

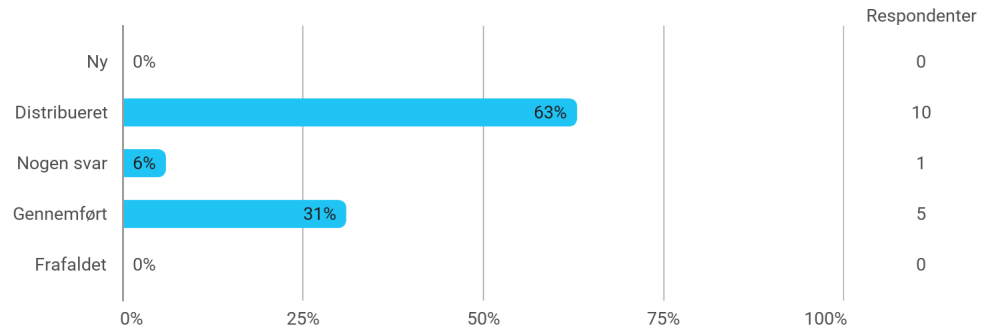
Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Response rate: 5/16 (30%)
- The semester appears to have run well.
- Grade statistics look fine.

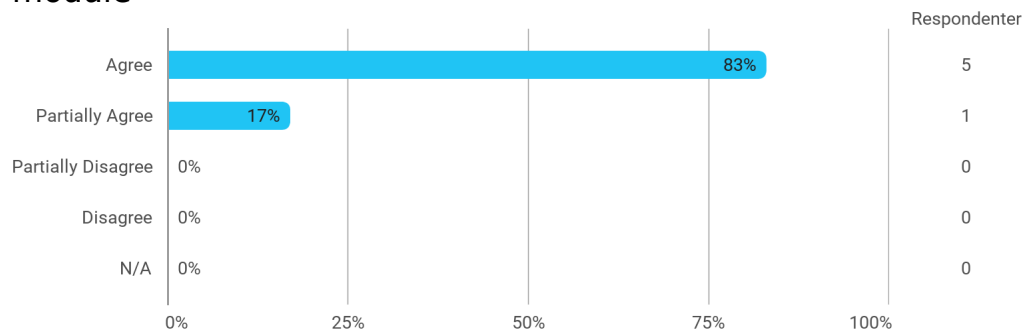
MSc02 LID

Samlet status

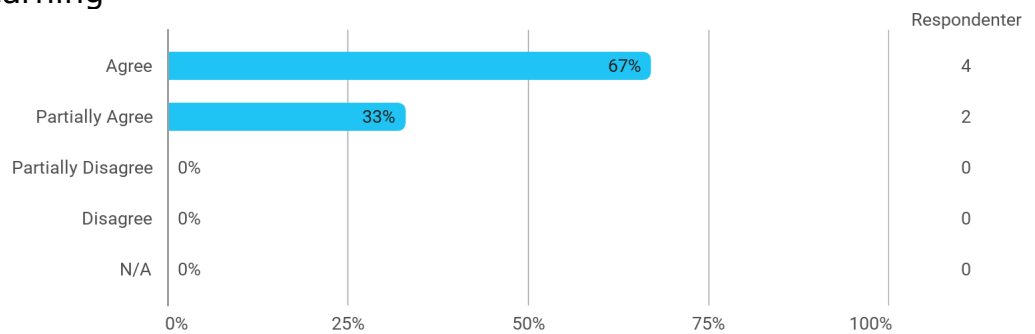


Evidence-based Lighting Design

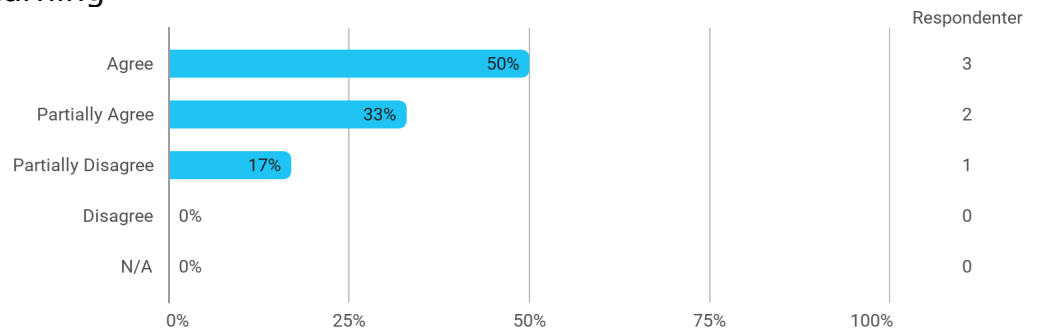
MSc02 LID - Evidence-based Lighting Design - I have received the expected benefit from the module



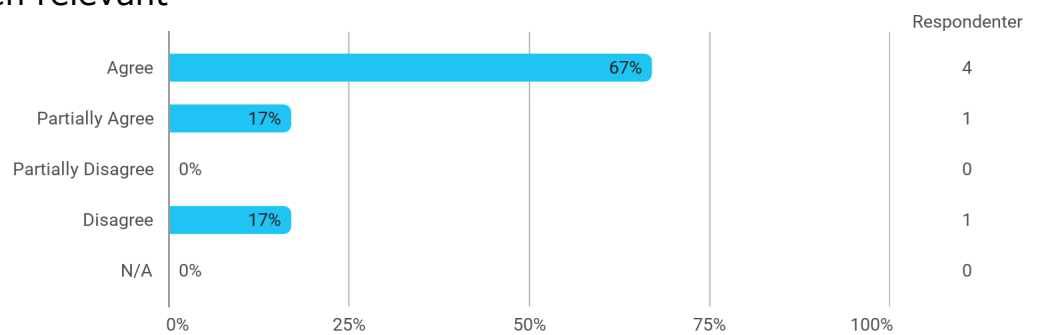
MSc02 LID - Evidence-based Lighting Design - The literature used has supported my learning



MSc02 LID - Evidence-based Lighting Design - The form of teaching used has supported my learning

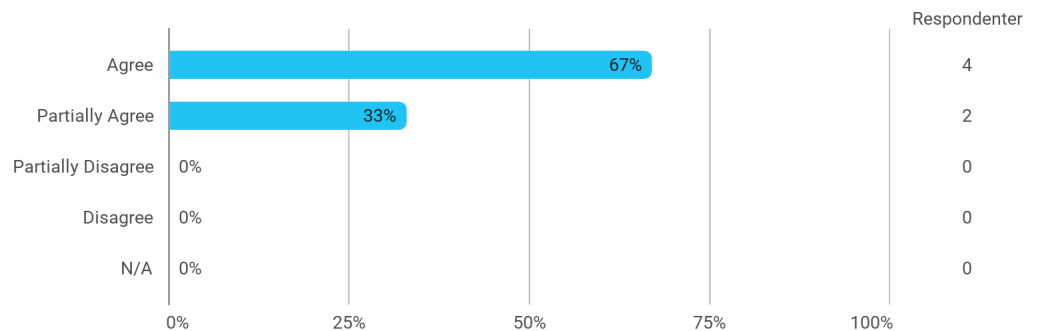


MSc02 LID - Evidence-based Lighting Design - The exercises/tasks for the course have been relevant

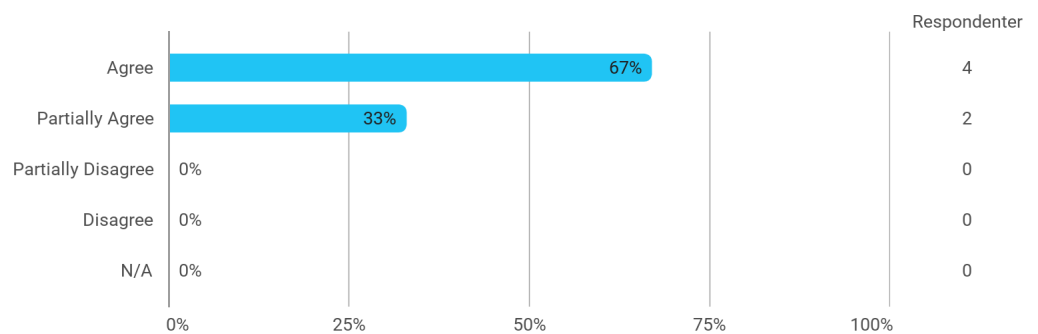


Light and Context

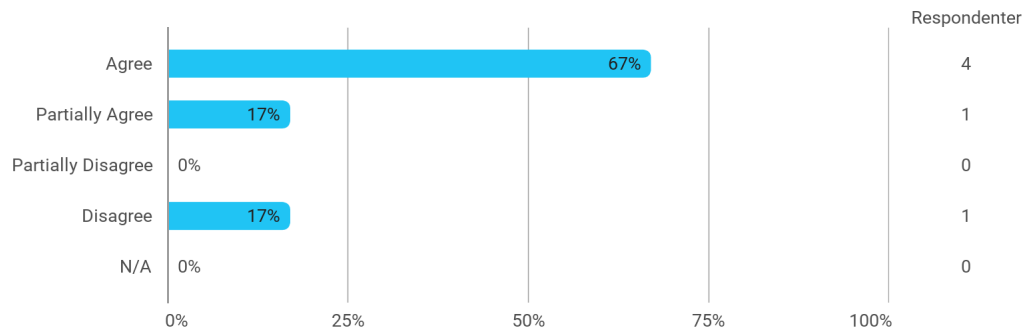
MSc02 LID - Light and Context - I have received the expected benefit from the module



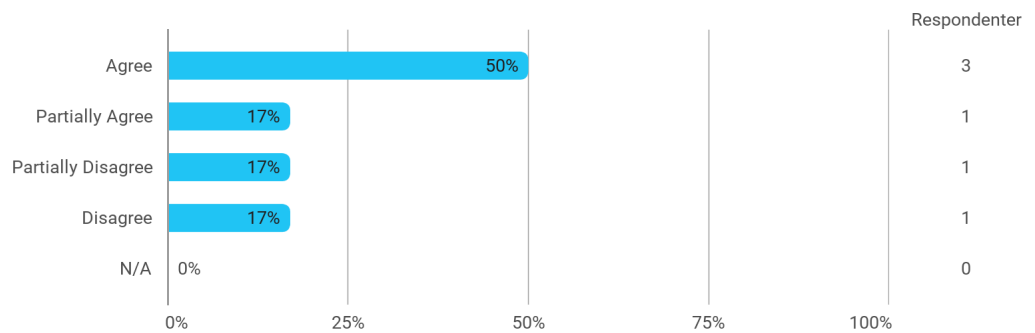
MSc02 LID - Light and Context - The literature used has supported my learning



MSc02 LID - Light and Context - The form of teaching used has supported my learning

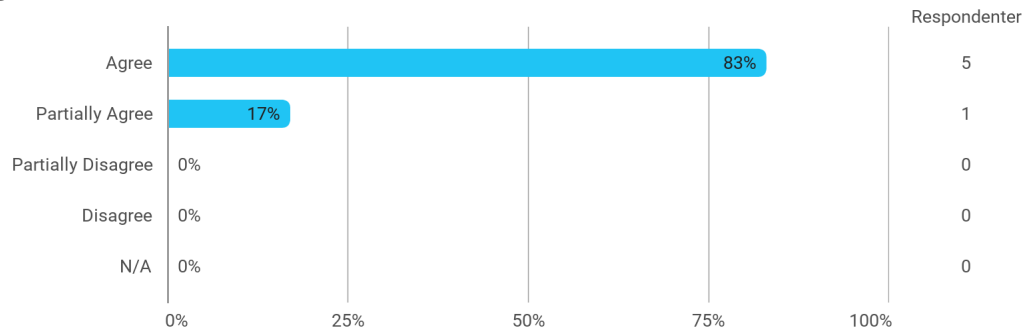


MSc02 LID - Light and Context - The exercises/tasks for the course have been relevant

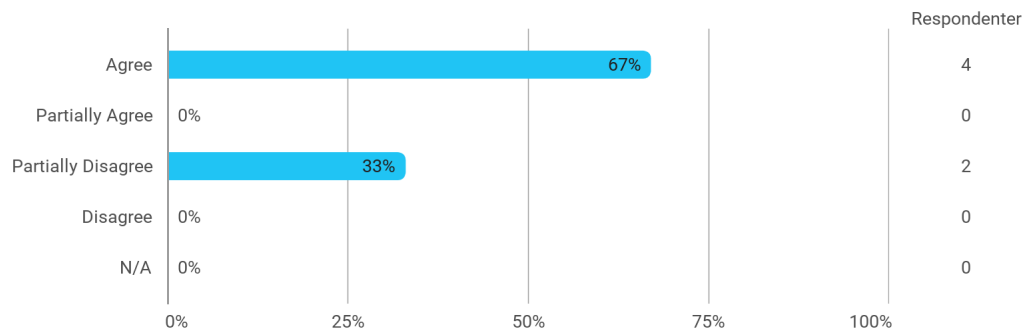


Intelligent Lighting Design

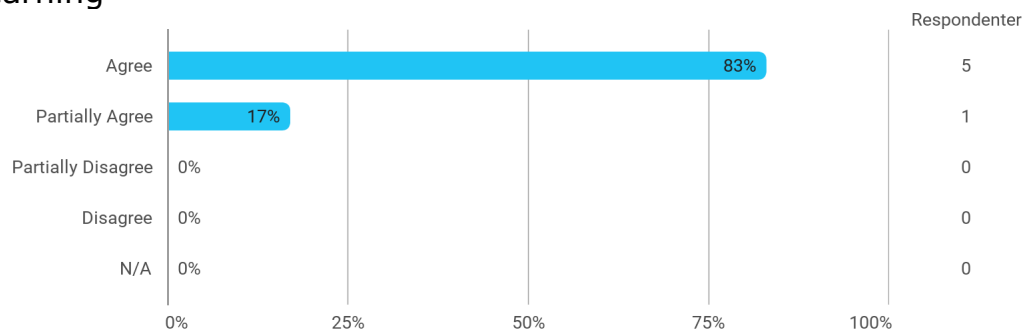
MSc02 LID - Intelligent Lighting Design - I have received the expected benefit from the module



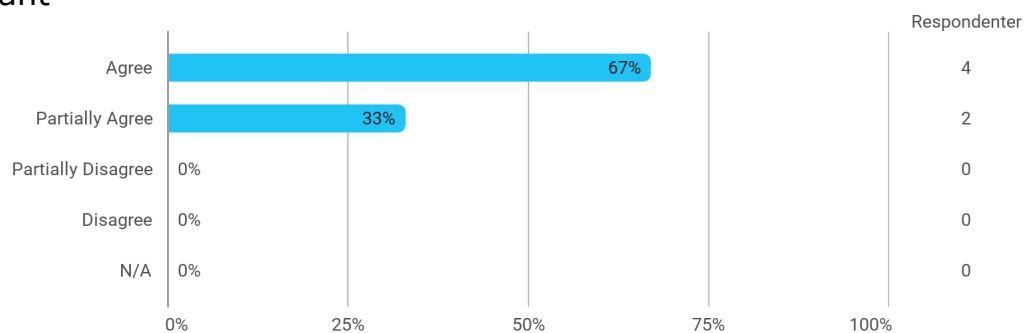
MSc02 LID - Intelligent Lighting Design - The literature used has supported my learning



MSc02 LID - Intelligent Lighting Design - The form of teaching used has supported my learning

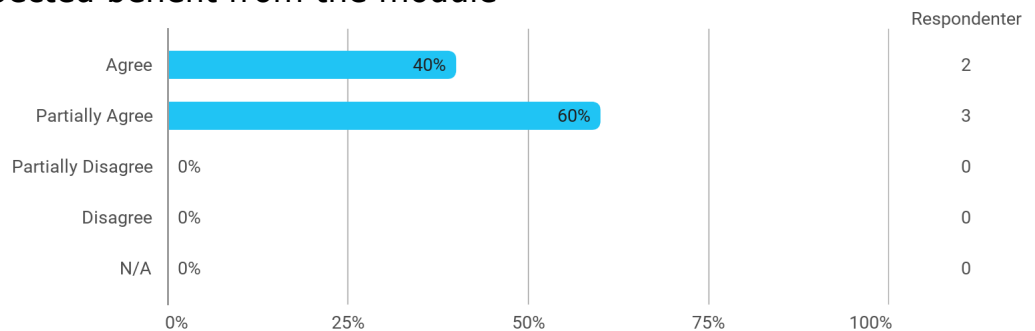


MSc02 LID - Intelligent Lighting Design - The exercises/tasks for the course have been relevant

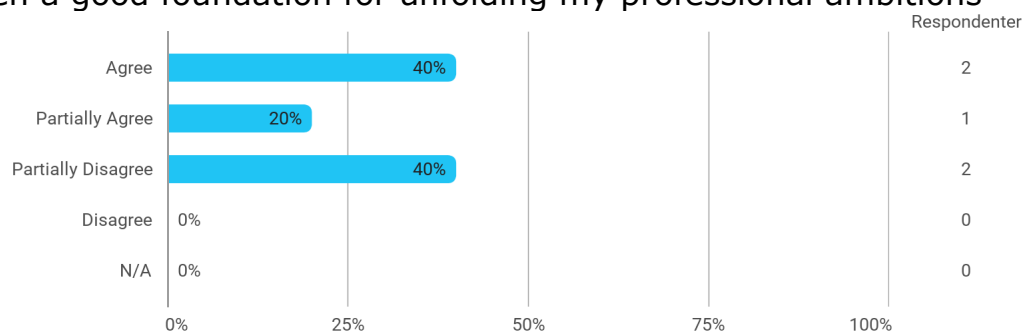


Creating with Light: Interactive Lighting

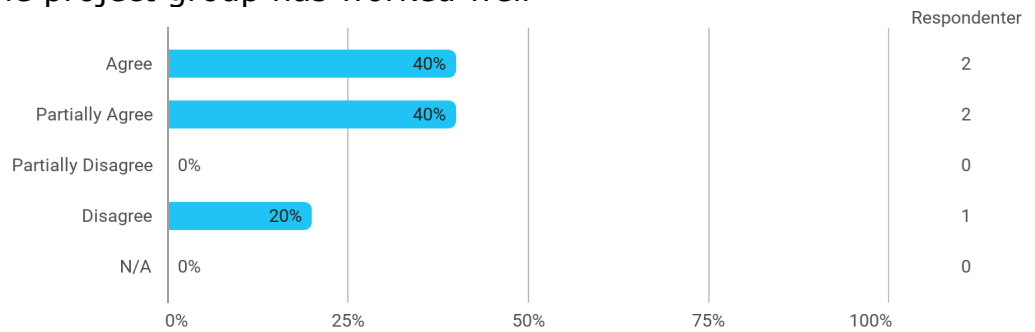
MSc02 LID (project) - Creating with Light: Interactive Lighting - I have received the expected benefit from the module



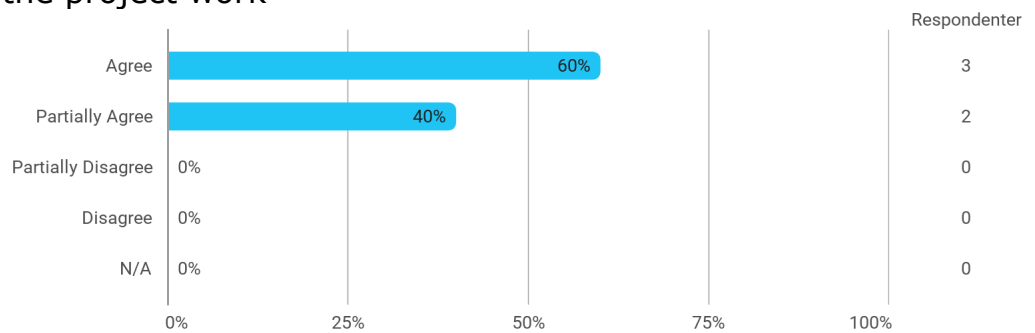
MSc02 LID (project) - Creating with Light: Interactive Lighting - The chosen problem has been a good foundation for unfolding my professional ambitions



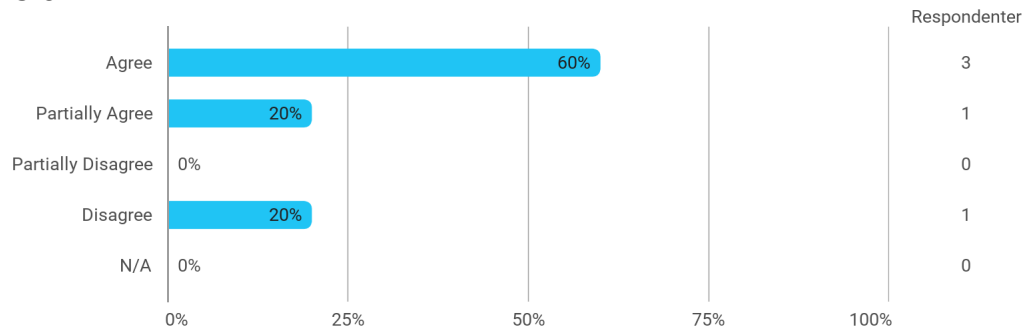
MSc02 LID (project) - Creating with Light: Interactive Lighting - The cooperation in the project group has worked well



MSc02 LID (project) - Creating with Light: Interactive Lighting - The courses have supported the project work

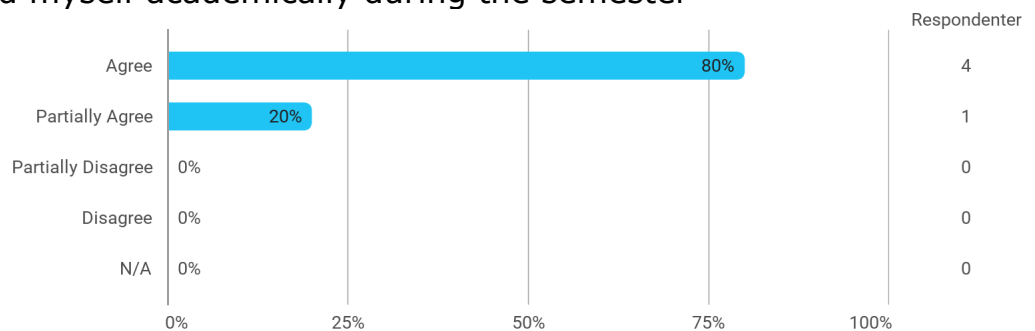


MSc02 LID (project) - Creating with Light: Interactive Lighting - I received the expected supervision



The following questions pertain to the semester as a whole

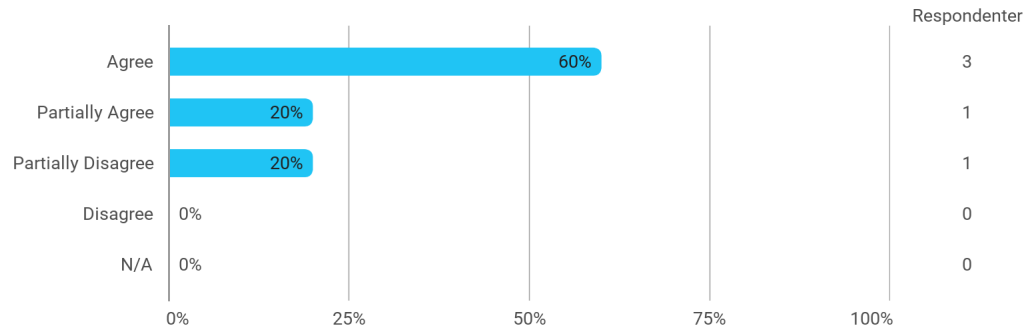
I have developed myself academically during the semester



The following activities have developed me academically during the semester

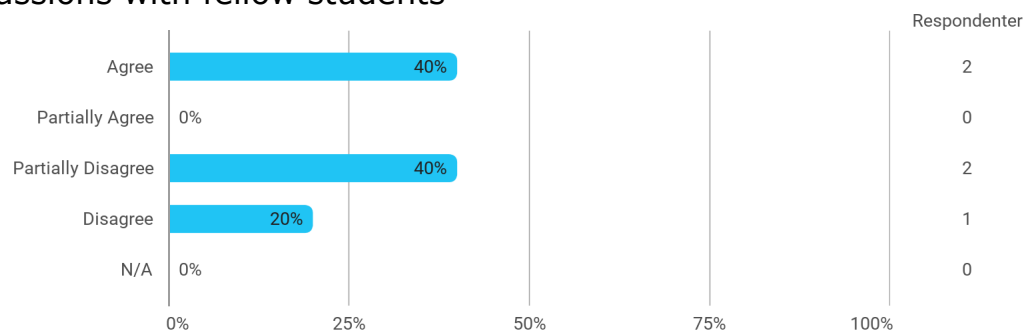
The following activities have developed me academically during the semester:

- Project work



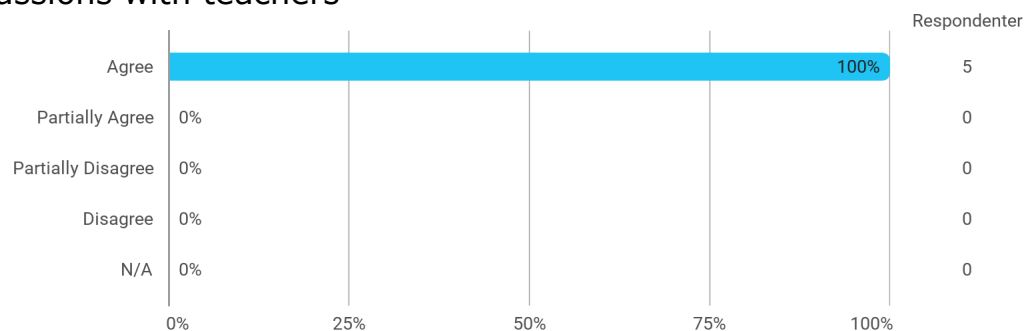
The following activities have developed me academically during the semester:

- Academic discussions with fellow students



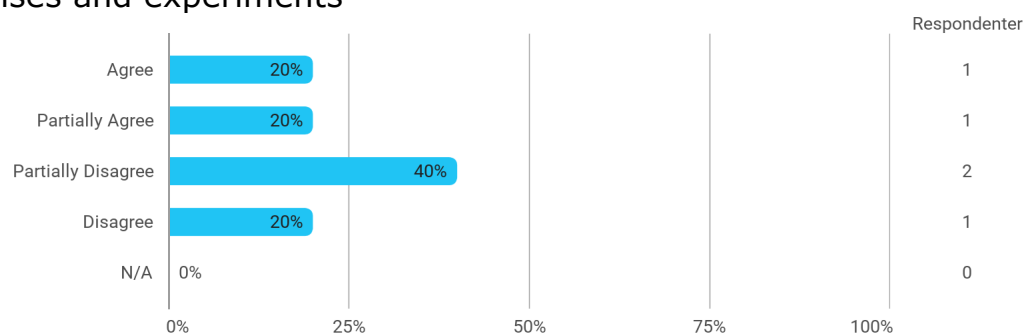
The following activities have developed me academically during the semester:

- Academic discussions with teachers



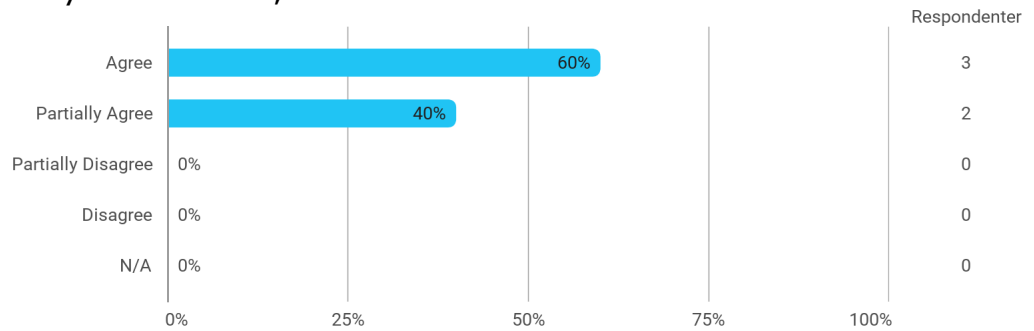
The following activities have developed me academically during the semester:

- Practical exercises and experiments

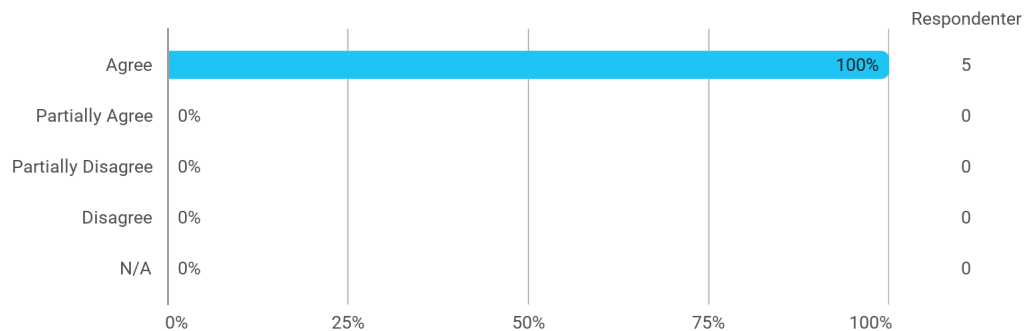


When I reflect on my own efforts, I have

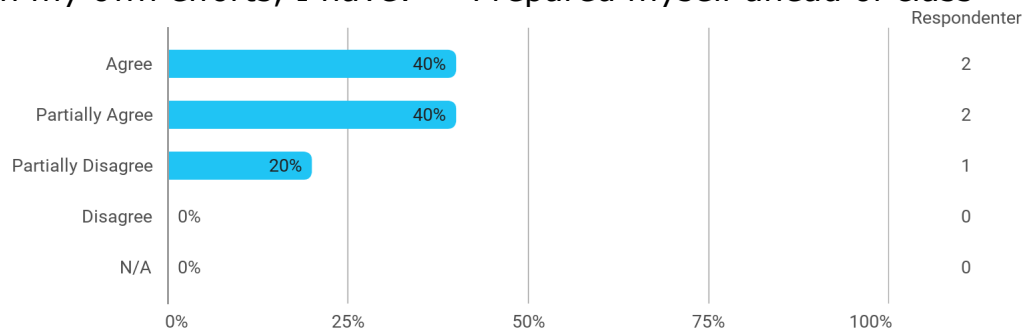
When I reflect on my own efforts, I have: - Been active in lectures



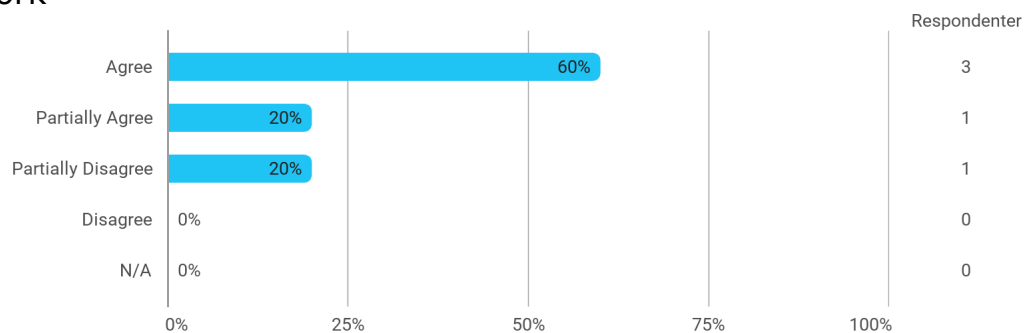
When I reflect on my own efforts, I have: - Participated actively in the project group work



When I reflect on my own efforts, I have: - Prepared myself ahead of class

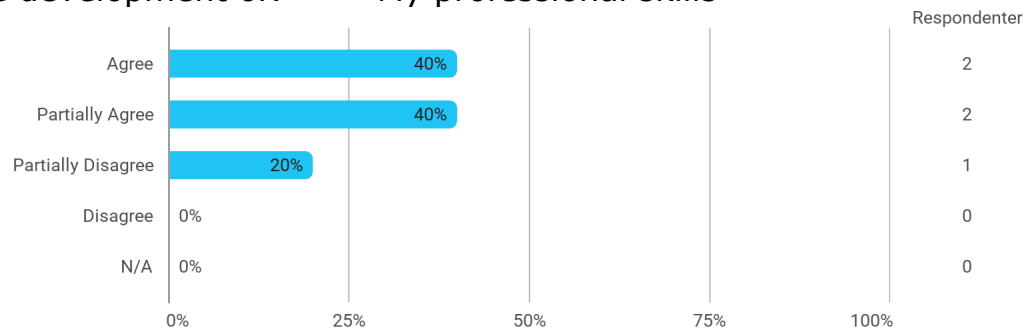


When I reflect on my own efforts, I have: - Prepared myself prior to the project group work

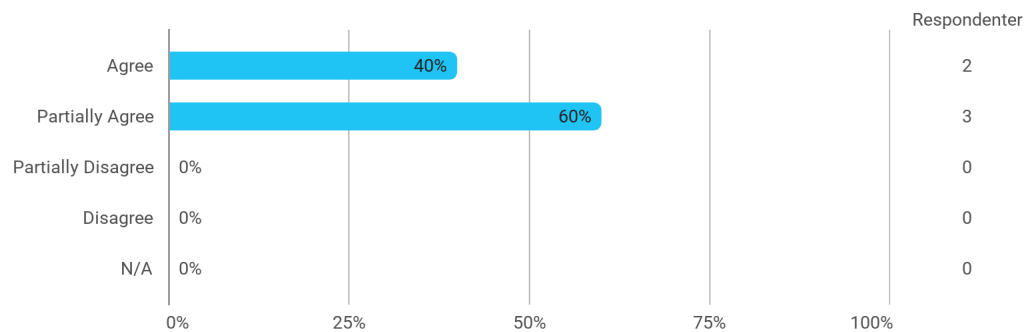


I experience the problem-based and project-oriented form of teaching as conducive to the development of

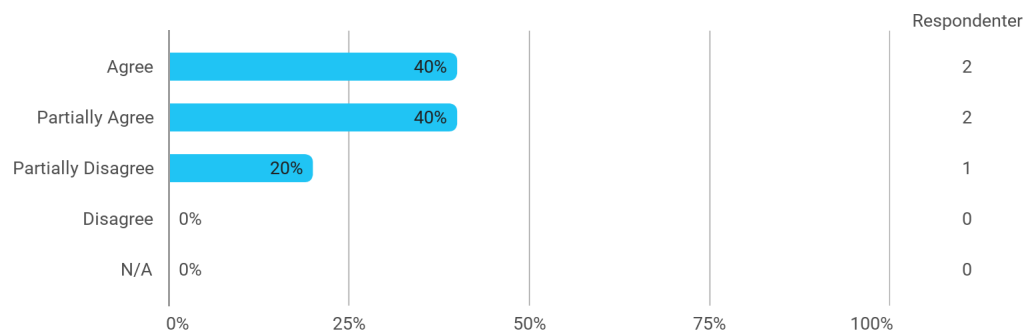
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My professional skills



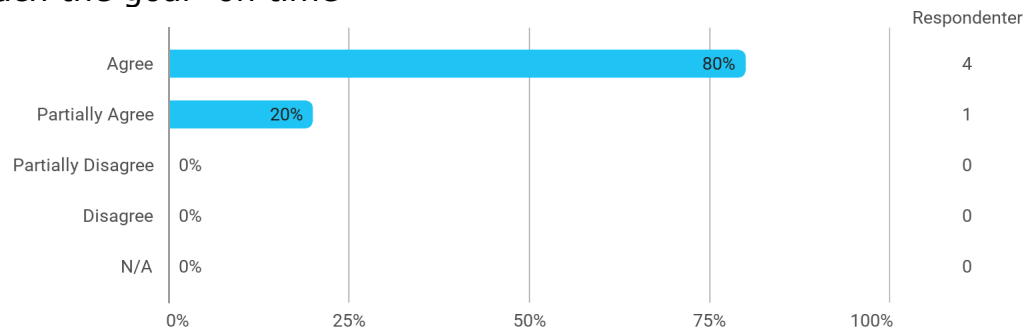
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to identify and formulate problems



I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to attack and process problems

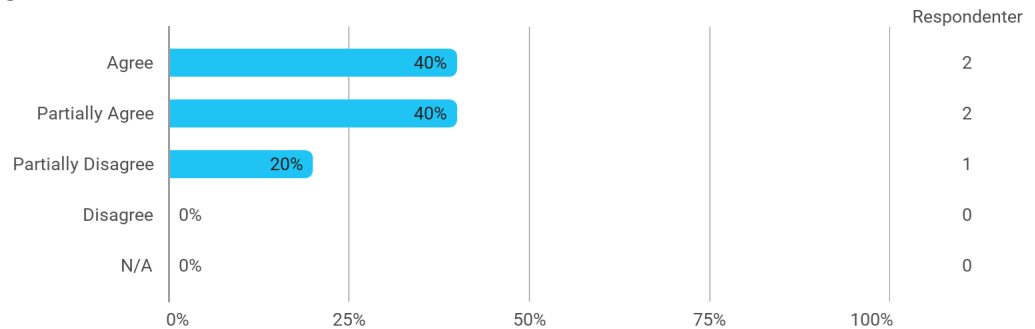


I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to organize a longer work process and "reach the goal" on time

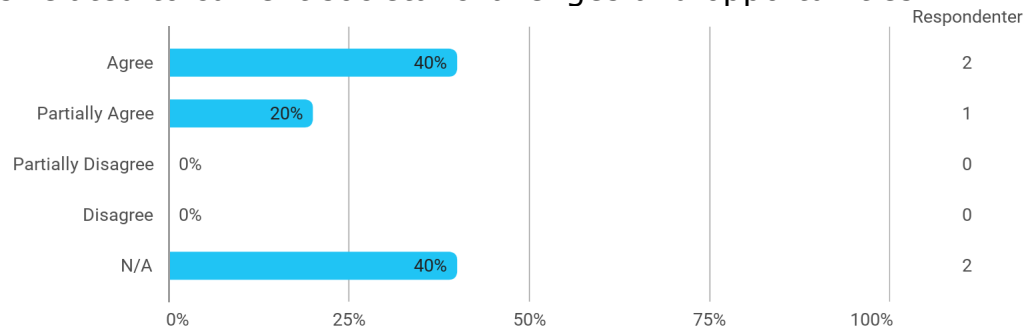


The following questions pertain to the semester as a whole

The following questions pertain to the semester as a whole: - I feel that the semester has given me the opportunity to engage in current issues relevant to external partners



The following questions pertain to the semester as a whole: - I feel that I have addressed issues related to current societal challenges and opportunities



The following questions pertain to the semester as a whole: - I have received sufficient practical information about the semester's activities

